

Experiencing the "flows of Agile and eduScrum"

Willy Wijnands

Abstract

The world is changing very fast and we must adapt to this change. Unfortunately, the current educational system is obsolete. We are still teaching as we did in the age of industrialization, which used to make perfect sense but is no longer applicable. This creates a gap between the educational offer and the market requirements, as nowadays we need to, not only educate workers, but leaders and highly adaptive thinkers.

I don't believe in eduScrum® or Scrum, as a tool. I believe in our students, teachers, and educators empowering and agile learning with as well as from each other.

My story is about how we can provide tools to students so that they can change their behaviour and mindset and be challenged to become intrinsically motivated in what they study, and to adapt in our rapidly changing world.

How can the eduScrum framework support students with this way of working?

How we can adapt Agile processes to the classroom so that it enables students to become more independent and self-directed in their learning. In eduScrum®, the students are working together in teams in an active, effective and efficient way and have more fun.

This is achieved by giving the students ownership of their own learning process, but most important, trust.

During this session, I will share my experiences in implementing Scrum in education and what the benefits eduScrum could be to you.

Bionote

Willy Wijnands, creator & founder of eduScrum® and has been a chemistry teacher since 1976 at Ashram College, a Highschool in Alphen aan den Rijn, the Netherlands until January 2021. Now I teach chemistry at Agora, a new innovative Highschool in Leiden.

I am a connector and therefore also co-founder of the global initiative Agile in Education. I use eduScrum® and the agile mindset with students and trainers worldwide in all his classes and projects, no matter the subject. "It is not about doing agile, but about being agile". An important basis for his thinking and acting has been created in his years of involvement in Aikido, Chi Kung and Shiatsu. I wrote and contributed to several books on agility and eduScrum; eduScrum guide, Scrum in Actie, 'Agile and Lean Concepts for Teaching and Learning', and 'Industry Practices, Processes and Techniques in Education' by Springer Books.

I want to build a bridge between the educational system and market requirements, and believe that we can empower each other by collaborating. Together we create projects and products that contribute to a bright new world and develop students into lifelong learners and leaders of tomorrow.

Ever since 2011, I trained more than 3000 teachers in more than 50 countries, online and on location, with eduScrum.

