

## Special Issue on Disruptive Innovations in Education



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### DESCRIPTION

*Open Education Studies* invites manuscripts for the *Topical Issue* on **Disruptive Innovations in Education**

### SCOPE

This special issue is devoted to the exchange of disruptive innovation practices in Education. The researchers are kindly invited to submit their original papers on the topics below.

#### Main topics include:

- Advances in distance learning
- Augmented or virtual reality in teaching
- Communities of Practice
- Computational Thinking in Education
- Critical Pedagogy
- Curriculum Design Challenges
- Emotion and Learning
- Ethnography in Educational Contexts
- Gamification in Education
- Hybridization in the teaching and learning process

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PORTO PEDAGOGICAL  
INNOVATION CONFERENCE

6-7 July

- (Inter)Active Learning Approaches
- Intercultural and Plurilingual Education
- Learning Standards and Interoperability
- Micro-learning
- New Digital Spaces and Learning Tools
- Online assessment and feedback practices
- Promoting 21st century skills through digital practices and tools
- Robotics in the teaching and learning process
- Storytelling and teaching practices based on narrativization
- Supervision role in the (re)configuration of teaching professionalism

## HOW TO SUBMIT

The authors are kindly invited to submit their contribution via the online submission system Editorial Manager available at: <https://www.editorialmanager.com/openedu/default2.aspx>

Please select the Category “**TI Disruptive Innovations in Education**” to ensure that the manuscript is processed by the Guest Editors.

It is important that authors include a cover letter with their manuscript. The cover letter should explicitly state that the manuscript (or one with substantially the same content, by any of the authors) has not been previously published in any language anywhere and that it is not under simultaneous consideration or in press by another journal.

Before submission the authors should carefully read over the Instructions for Authors, which are located at:

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Submission of a manuscript does not necessarily imply approval for its publication in this Open Education special issue. The manuscript will be subjected to a peer review procedure managed by our esteemed Guest Editors and its acceptance will depend on this assessment.

There are no specific length restrictions for the overall manuscript or individual sections; however, we urge the authors to present and discuss their findings in a concise and accessible manner. We recommend a length of 5,000-10,000 words, excluding the bibliography and figure captions and a maximum of 15 figures and tables.

We invite you to submit manuscripts between **30.05.2023** and **30.12.2023**. If you have any questions, please contact Coordinating Editors:

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